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Teaching What Really Happened How

In Teaching What Really Happened, Loewen goes beyond the usual textbook-dominated viewpoints to illuminate a wealth of intriguing, often hidden facts about America's past. Calling for a new way to study history, this book will help readers move beyond traditional textbooks to tackle difficult but important topics, like the American Indian experience, slavery, and race relations.

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Teaching what really happened : how to avoid the tyranny of textbooks and get students excited about doing history by Loewen, James W., author. Publication date 2010 Topics University of South Alabama, Multicultural education, Teaching methods, Historiography, Study skills, Geschichtsschreibung, Geschichtsunterricht, Schulbuch, Lehren, ...

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Loewen encourages history teachers to scrutinize history, and how events are recorded and understood, and how this changes over time. This is an imperative step in truly understanding the past. Loewen states on page 76, "What happened in 1492 happened. But that is not history. History is what we say happened. What we say about 1492 changes as we change.

Teaching What Really Happened: How to Avoid the Tyranny

Historiography is the study of history that analyzes how certain pieces of history came into being (who wrote it, who built it, who was there, who wasn't there, etc.) Teaching students about historiography allows them to put history in context, which helps them obtain a deeper understanding and interest in topics.

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Teaching What Really Happened Loewen builds off of Lies My Teacher Told Me in Teaching What Really Happened: How to Avoid the Tyranny of Textbooks & Get Students Excited About Doing History and lays out an argument for how history should be taught at the elementary and secondary levels.

James W. Loewen - Wikipedia

Teaching What Really Happened by James W. Loewen. Teaching What Really Happened: How to Avoid the Tyranny of Textbooks and Get Students Excited About Doing History. Loewen's new book calls K-12 teachers to teach history and social studies in a new way. It offers teachers specific ideas for how to get students excited about history, how to get them to DO history, and how to help them read critically.

Teaching What Really Happened by James W. Loewen

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